

Student Thinking Worksheet

Name_____

**At least 5 thinking ideas

Quilt Elements Rubric

Name _____

	Exceeds Expectations	Meets Expectations	Needs Improvement
Comprehension drawing of Story Elements	Student drawing represents a theme, character, event or the setting of the story.	Student drawing somewhat represents a theme, character, event or the setting of the story.	Student has made a drawing, but it does not represent a theme, character, event or the setting of the story.
Time/Effort	Class time was used wisely. Much time and effort went into the planning and design of the quilt square.	Class time was used wisely. Student could have put in more time and effort into the planning and design of the quilt square.	Class time was not used wisely and the student put in no additional effort.
Capitalization/Punctuation	Writer makes no errors in capitalization or punctuation.	Writer makes a few errors in capitalization and/or punctuation.	Writer makes several errors in capitalization and/or punctuation

Additional Comments:

Students Thinking Rubric

Name _____

	Exceeds Expectations	Meets Expectations	Needs Improvement
# of Sentences on Completed Worksheet	Student writes 5 or more sentences on worksheet to show thinking (or drawings).	Student writes 3-5 sentences on worksheet to show thinking (or drawings).	Student writes 3 or less sentences on worksheet to show thinking (or drawings).
Time/Effort	Class time was used wisely. Student was focused during the entire story.	Class time was used wisely. Student was somewhat focused during the entire story.	Class time was not used wisely. Student was not focused during story.
Comprehension	Student's thinking accurately represented what was happening in the text.	Student's thinking somewhat represented what was going on in the text.	Student's thinking did not represent what was going on in the text.
Sharing/Listening	Almost always listens to, shares with, and supports the efforts of others.	Often listens to, shares with, and supports the efforts of others	Rarely listens to, shares with, and supports the efforts of others

Additional Comments:

Teacher Observation Checklist

Whole Group Activities

[illegible]

Story Quilt

Name _____

	Exceeds Expectations	Meets Expectations	Needs Improvement
Time/Effort	Class time was used wisely. Much time and effort went into the writing, illustrating and pattern of the quilt square.	Class time was used wisely. Student could have put in more time and effort into the writing, illustrating and pattern of the quilt square.	Class time was not used wisely and the student put in no additional effort.
Writing Applications	Story had a beginning, middle and end that included descriptive words and details. Contains 3-5 sentences.	Story had one or two of the following: beginning, middle or end. It had either descriptive words or details. Contains 2-3 sentences.	Story did not have a beginning, middle or end and there were no descriptive words or details included. Contains 1-2 sentences.
Writing Conventions	Student printed legibly with correct spacing, correct capitalization and punctuation.	Student printed somewhat legibly with some spacing, some correct capitalizations and punctuation.	Student did not print legibly; there wasn't any spacing, capitalization or punctuation.
Illustration	Detailed/colorful illustration that tells the story written.	Colorful illustration that somewhat tells the story that written.	Illustration is not detailed or colorful and does not tell the story written.

Additional Comments:

Student 3 column Worksheet

Name _____

At least 2-3 connections in each column

Text-to-Self	Text-to-Text	Text-to-World

Student 3 Column Worksheet Rubric

Name _____

	Exceed Expectations	Meets Expectations	Needs Improvement
Time/Effort	Class time was used wisely. Student was focused during the entire story.	Class time was used wisely. Student was somewhat focused during the entire story.	Class time was not used wisely. Student was not focused during story.
# of Connections in Each Section	2-3 Connections were made in each column.	1-2 Connections were made in some of the columns.	0-1 Connections were made in 1 of the columns or no connections were made.
Comprehension	Student's thinking accurately represented what was happening in the text.	Student's thinking somewhat represented what was going on in the text.	Student's thinking did not represent what was going on in the text.
Sharing/Listening	Almost always listens to, shares with, and supports the efforts of others.	Often listens to, shares with, and supports the efforts of others	Rarely listens to, shares with, and supports the efforts of others

Additional Comments:

Journal Writing Rubric

Name _____

	Exceeds Expectations	Meets Expectations	Needs Improvement
# of Sentences completed	Writes 3-5 Sentences or more	Writes 2-3 Sentences	Writes 1-2 Sentences
Answering Questions	Answered all questions that were asked	Answered some of the questions asked	Did not answer any of the questions asked
Writing Conventions	Student printed legibly with correct spacing, correct capitalization and punctuation.	Student printed somewhat legibly with some spacing, some correct capitalizations and punctuation.	Student did not print legibly; there wasn't any spacing, capitalization or punctuation.
Illustration	Detailed/colorful illustration that shows student's learning about patterns.	Colorful illustration that somewhat shows student's learning about patterns.	Illustration is not detailed or colorful and does not show anything about patterns.
Comprehension	Recalled important ideas from texts read and recognized patterns in texts.	Somewhat recalled important ideas from texts read and somewhat recognized pattern in texts.	Did not recall any important ideas from texts read and did not recognize any patterns in texts.

Additional Comments: